

SHEA Policy Platform

The SHEA Policy Platform represents the manner in which the policy goals and objectives stated in the <u>organizational strategic plan</u> will be carried out. The Public Policy and Government Affairs Committee is charged with executing actions listed in the policy platform on behalf of SHEA.

June 2024

- 1. Promote recognition of SHEA as leading experts in preventing healthcare-associated infections, with special emphasis on preventing the emergence and spread and of antimicrobial resistance through surveillance and antimicrobial stewardship.
- 2. Improve partnerships with allied organizations and other key stakeholder groups with overlapping policy interests to amplify SHEA's role as an advocate for federal, state and institutional policies and practices to improve surveillance, infection prevention, emerging pathogen preparedness, and judicious antimicrobial use in all healthcare settings.
- 3. As recognized leading experts, proactively respond to the needs of key federal and state policymakers in the creation of rational and evidence-based policies and public health reporting requirements, with support from validated healthcare quality metrics, for the prevention of healthcare-associated infections and promotion of judicious antimicrobial use.
- 4. Center health equity by supporting and advocating for policies and programs, quality metrics, organizational structures, and data practices related to infection prevention and antimicrobial stewardship that work to reduce health disparities.
- 5. Develop and mobilize an influential network of SHEA advocates and allied organizational stakeholders for rational and evidence-based policies and validated healthcare quality metrics through valuable and effective advocacy campaigns.
- 6. Provide the best support for healthcare epidemiologists, infection preventionists, antimicrobial stewardship pharmacists and physicians, and organizational leaders in their advocacy for resources and recognition within their local and national institutions.